Brass Band Polyrhythm Ensemble | Student Dance Brief

6–8 | Louisiana Dance & Movement Lab | layered rhythmic choreography | 2–4 sessions of 35–60 minutes

Your movement challenge

Create three student-generated rhythm groups, rehearse staggered entrances and track ensemble independence

What to investigate

New Orleans brass-band ensemble relationships

Technical focus

layered rhythmic choreography

Before you dance

01. Name one movement you observe in a credited source and one thing you do not yet know.
02. Show a safe four-count baseline phrase.
03. Experiment with three different movement qualities or spatial directions.

Create and improve

01. Plan a short original sequence with a beginning, a change, and an ending.
02. Apply layered rhythmic choreography and rehearse the movement challenge.
03. Request one observation and one question from a peer, then make one significant change.

Turn in

Movement score or sketch; three trials; final performance/filmed excerpt/accessible notation; source credit; annotated revision; reflection.

Reflect

01. How did layered rhythmic choreography improve from beginning to end?
02. Who is credited for the tradition?
03. Which movement is your own invention?
04. How did you make choices safe and inclusive?

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