Waltz Partnering Without Assumptions | Student Dance Brief

9–12 | Louisiana Dance & Movement Lab | rotation balance consent | 2–4 sessions of 35–60 minutes

Your movement challenge

Rehearse optional partner counterbalance and solo turn pathways; design a respectful accessible waltz study

What to investigate

Louisiana Cajun waltz and inclusive partnering

Technical focus

rotation balance consent

Before you dance

01. Name one movement you observe in a credited source and one thing you do not yet know.
02. Show a safe four-count baseline phrase.
03. Experiment with three different movement qualities or spatial directions.

Create and improve

01. Plan a short original sequence with a beginning, a change, and an ending.
02. Apply rotation balance consent and rehearse the movement challenge.
03. Request one observation and one question from a peer, then make one significant change.

Turn in

Movement score or sketch; three trials; final performance/filmed excerpt/accessible notation; source credit; annotated revision; reflection.

Reflect

01. How did rotation balance consent improve from beginning to end?
02. Who is credited for the tradition?
03. Which movement is your own invention?
04. How did you make choices safe and inclusive?

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