Tomb Architecture & Remembering

NEW ORLEANS CULTURAL STUDIO | LESSON 68 | GRADES 6–8 | CULTURE & SOURCES

Context before technique

Above-ground tombs are an important architectural and memorial form in New Orleans and require ongoing family stewardship.

Whose story is being told?

Teach this lesson through identified New Orleans institutions and, where possible, community-authored testimony. Name the people, places, and historical context in your examples. Explain what remains unknown or contested.

Responsible artistic engagement

Avoid cemetery fieldwork without permission, gravestone rubbings, or photographing identifiable graves without care.

Visual permissions

Do not download photographs or artwork from source websites for public display unless permission or a valid license is confirmed. A live research link is not a license. The included lesson illustration is original conceptual artwork and not historical evidence.

Starter research sources

HNOC: Caring for Your Family Tomb

https://hnoc.org/learn-explore/community-projects-resources/caring-for-your-family-tomb

Preservation Resource Center: Neighborhood architecture

https://prcno.org/help-for-homeowners/historic-districts-neighborhoods/french-quarter/

Louisiana Visual Arts Benchmarks

Louisiana Department of Education arts standards (official PDF)

Discussion prompts

- Who created or maintains this tradition, space, or object?
- What do outsiders often overlook?
- Which images would require permission, and whose voices are missing?

Teaching note

These starter sources support inquiry, not a complete ethnography. Prioritize up-to-date local perspectives and appropriately compensated cultural partnerships when possible.