Balance in Motion | Research, Culture and Sources

Visual Arts Skills & Growth Lab • Lesson 030 • Grades 3–5 • balance • 3–5 sessions

Source context

symmetry asymmetry and radial balance. This is a teaching inquiry, not an authoritative single account of a culture or artist.

Primary reference

https://www.nationalartsstandards.org/

Additional reference

https://www.arteducators.org/

Teaching with care

Teach technical knowledge through practice and reflection without presenting mastery as identical results. Offer material and accessibility alternatives.

Research checklist

01. Identify who created the reference and its date.

02. Distinguish primary accounts, museum or community documentation, and interpretation.

03. Avoid claims of one authentic recipe, music pattern, artist style or community voice.

04. Use images, recordings and lyrics only with appropriate permission or educational use justification.

05. Record source title, author or tradition bearer, URL and access date.

Connection and attribution

Provide students the credited sources. Invite community knowledge with consent; do not require personal disclosure or family participation.

Standards statement

Conceptually aligned to arts Creating, Presenting/Performing, Responding and Connecting. Confirm the current local grade-level standards; no exact Louisiana code is claimed.

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