KILLIAN WILLIAMS-MORANTINE

GRADE 1 / Objects in Our Day

30-35 minutes | 1 | Mixed media permitted

STUDENT PROMPT

"Choose an everyday object. Draw how it looks and show or tell what people use it for."

NCAS ALIGNMENT

VA:Cr2.1.1a | VA:Cr2.3.1a | VA:Cr3.1.1a

STUDIO SEQUENCE

1. Explore two tools or two ways of showing the object.
2. Make a drawing that reveals the object and its use.
3. Use an art word such as line, shape, or color to describe one choice; adjust one part.

FORMATIVE LOOK-FORS

- Does the image communicate an identifiable object or use?
- Can the student name a deliberate art decision?

COLLECT THE SAME EVIDENCE

Two quick tests, a drawing, one changed detail, one spoken or written art word.

NEXT INSTRUCTIONAL MOVE

Try a guided observation of one object; reattempt one shape and name it.

SUCCESS CRITERIA

Recognizable purpose; explored tools; visual choice; art vocabulary.

GRADE 1 / Objects in Our Day

Name: _____ Date: _____ Class: _____

Choose an everyday object. Draw how it looks and show or tell what people use it for.

1 MY FIRST IDEA / STUDY

Sketch or attach an image of your first attempt.

2 FEEDBACK / NOTICING

Something I noticed, or someone else noticed:

3 WHAT I CHANGED OR WOULD CHANGE NEXT

Circle or write: line / shape / color / space / material / message / other

4 MY ARTIST REFLECTION

I showed _____ by using _____. I changed _____ because _____.